



Course Specification

— (Bachelor)

Course Title: Reading Practice 1

Course Code: 701/731140-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 3

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: Level 1

4. Course general Description:

This course aims to train students in reading comprehension and building up vocabulary. It focuses on reading and understanding simple sentences as well as recognizing their parts. Students' attention is also drawn to the function of punctuation marks. Exercises and drills are given to test students' comprehension of main ideas and supporting details

5. Pre-requirements for this course (if any):

None

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

- 1- Summary of the main learning outcomes for students enrolled in the course. 1. Improve students' reading understanding and analytical
2. Equip students with some of the most important reading skills like summary, getting meaning from context, recognizing reading structure and understanding the main idea and supporting details

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	36	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Improve students' reading by encouraging a close reading and understanding of texts.		Lectures Class discussion Close reading and text analysis Collaborative learning/ group work	Class participation Quizzes Midterms Final exam
1.2	2. Introduce some of the reading skills necessary for fluent reading.			
2.0	Skills			
2.1	Students will be able to: distinguish between main ideas and supporting details		Communication, Information Technology and Numerical Skills	Class participation Midterms and exams
2.2	apply learnt knowledge to already existing knowledge 5. answer questions about the text content			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	answer questions about the text content			
3.0	Values, autonomy, and responsibility			
3.1	Students can complete in-class assignments and homework in due time		Use of electronic websites	Active class participation reflects the students' ability to keep up with the progress of the class. Instructor's assessment of student's performance and seriousness during individual work
3.2	Students can participate in class discussion and think critically			

C. Course Content

No	List of Topics	Contact Hours
1.	Academic life around the world	5
2.	Living to Eat or Eating to Live	5
3.	Home	5
4.	Cultures of the world	5
5.	Health	5
6.	Variety of topics from external sources: a- Wild Life b- Personal Hygiene c- Sports and Outdoor Activities	9
7.	Exams	2
Total		36



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Periodical Exam 1	6	20%
2.	Periodical Exam 1	10	20%
3.	Participation	All along	10%
4.	Final Exam	Final Exam Period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Interactions I Reading Publisher: McGraw-Hill/Contemporary
Supportive References	
Electronic Materials	
Other Learning Materials	1-Oxford Advanced Learner Dictionary 2- Oxford Picture Dictionary 3- Abridged novels with audio readings (available in the local market)

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)



Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023

